

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



WESTWAYS PRIMARY SCHOOL
2022-23



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£20,980
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£20,980 (including transport buffer)

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	56.32%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	43.68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88.51%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No. Top up lessons have been provided but from the existing school budget.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20,980		Date Updated: 6 th July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 4.28%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop active travel to and from school with targeted programmes and initiatives.	<ul style="list-style-type: none"> - Whole school assemblies delivered to all Key Stages promoting the benefits of active travel. - Each year group given an active travel day twice within the school year. This will allow us to seek improvements and include an element of competition. - Continue to work with Modeshift Stars and Bikeability to promote the benefits of active travel. 		£200	<p>All children actively encouraged to travel actively to school.</p> <p>Parents/carers and the community engaged through active travel initiatives.</p> <p><u>Achieved Modeshift Stars Silver Status.</u></p>	<p>Walk to School Scheme now embedded. Bikeability now embedded. Balance biking now a crucial part of the curriculum.</p> <p>Without the continuation of Modeshift Stars, Westways must aim to implement our own projects – e.g. Scooting Day, Active Travel Week to maintain the momentum built up.</p>
To build on the new Sports Leaders programme within the school.	<ul style="list-style-type: none"> - To select a host of new Sports Leaders to receive Arches Training. - To put the Sports Leaders into teams who will rotate around a series of duties. * Monday Mile motivators. * School Club assistants. * River Team Sport leaders. - Look to purchase Sports Leaders Hoodies/Hats to raise the profile of this role. 		£150	<p>Further developed leadership skills of Y6 pupils. Raised aspirations of other students within the school through the celebration of Sports Leader success.</p> <p>Increased opportunities for all children through playground games and activities.</p> <p><u>Awarded Sheffield Primary Sports Leaders of the Year.</u></p>	<p>Sports Leader programme now fully embedded within the school along with their continued responsibilities.</p> <p>Aim to grow the next group of Sports Leaders from 10 to 16 children to further spread their good work.</p>
To provide further opportunity for children to be physically active during playtimes – particular focus on EYFS and KS1.	<ul style="list-style-type: none"> - Work with EYFS and KS1 staff to discuss what they feel they would need to improve both the quality of PE and the quality of playtimes in terms of equipment and training. - Purchase all necessary equipment and source necessary training. If possible, specialist PE Teacher to provide additional training and support to EYFS and KS1 staff. 		£400	<p>Increased the quality of PE by EYFS and KS1 staff. Raised engagement in physical activity at playtimes, particularly in KS1.</p> <p><u>KS1 Sheffield Kitemark – Gold Awarded for the academic year.</u></p>	<p>New EYFS/KS1 equipment now accessible and appropriate for the school. This will continue to be used for years to come.</p> <p>Further training already planned for the next academic year to be led by the PE Specialist.</p>
To select a group of targeted children to attend after school club in the summer term – who haven't accessed school clubs until this point.	<ul style="list-style-type: none"> - Work with SENDCO and Learning Mentors to select a target group of 15 children who haven't accessed school clubs or haven't engaged in PE fully. 		£150	<p>Westways Chance2Shine Club a key part of the Westways extracurricular offer.</p>	<p>Continue the good work of the Westways Chance2Shine Club and the work completed by the Sheffield S10 Schools.</p>

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	<ul style="list-style-type: none"> - Provide a special club for these children, entirely and only for them to access physical activity and reap the benefits of being involved. - Provide a school sports trip for these children to celebrate their engagement in physical activity. 		<p>In addition, several competitive opportunities offered to these children through working with the Arches SSP and the S10 Family of Schools.</p>	<p>Next year look to grow these opportunities and further develop work with the S10 Family of Schools. In particular, look to host an S10 Day of Sport.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.86%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to work with both the Sheffield Federation for School Sport and the Arches School Sports Partnership.	<ul style="list-style-type: none"> - Once again, sign up to be members of the Sheffield Federation of School Sport. Then take part in Football, Cross Country and Athletics Activities. - Once again, sign up for the Gold Package with the Arches School Sport Partnership. Then attend as many Festivals and Competitions available. 	£500 <i>Arches Membership paid for last year.</i>	Continued to increase the profile of sport within the School. Continued to increase aspirations and identity of the pupils.	Though we will have to re-sign up to both the Arches SSP offer and the Sheffield Federation for School Sport next year, the culture of Westways being an active and competitive school is now fully in place. We recognise the benefits of embracing our SSP and look to build on this relationship next year.
To engage with the community by hosting a series of school events on site.	<ul style="list-style-type: none"> - Initially plan 4 big community Sports Events and build on any successes we may find. * Westways Performing Arts Show. * Westways Sports Awards Evening. * A Westways Sports Day. * Cycle Week. 	£650	Developed closer relationship with parents and the community. Made pupils and parents/carers more aware about the importance of physical exercise. Ultimately, we continue to put PE and school sport at the heart of our involvement with the local community.	All targeted events have been delivered this year. Aren't engagement has seen a huge upturn and we must continue this. Next year we hope to grow bot the Performing Arts Show to encompass more of KS1 and the Sports Awards Evening to recognise even more children.
To purchase more school multi-sports kit to wear at competitive events and festivals.	<ul style="list-style-type: none"> - Audit what sports kit we have following a year of use. - Purchase additional kit based on where there are gaps. This will likely include more Multi Spots Tee Shirts and a new Netball Kit and potentially jumpers.	£500	Due to the rise in cost of other areas (e.g. travel and materials/equipment) this KPI hasn't been fully hit. We have purchased additional kit for the Cross Country Team (parent funded) and we have purchased bibs to raise the profile of the Monday Mile.	Though this KPI wasn't met this year, we have already approached Friends of Westways PTA to assist with the upgrade of Sports Kit for next year. In addition, all sports kit purchased last year is still very much in use and is fit for purpose.

[School Games Mark Gold for second successive year.](#)

[Highly Commended in Primary School of the Year Category at Sheffield Schools Get Active Awards.](#)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				47.62%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Trained PE specialist employed to provide and model excellent teaching practice in PE, School Sport and Physical Activity and raise the profile across school and the school community.	<ul style="list-style-type: none"> - Specialist PE teacher to work with every single class in the school on a weekly basis. - PE specialist available in school full time to offer advice and support. - PE specialist to ensure all curriculum plans, assessment policies and resources are available to all staff. <p>Ensure all equipment is purchased and available.</p>	£10,000	The quality of PE delivery at the school is to a high standard and that all children will benefit from. Suitable resources and a useful curriculum plan distributed to staff.	Though the outlay towards this KPI has been vast, the quality of what has been delivered this year by the PE and School Sport Specialist has been a vast improvement. ALL children are receiving high quality PE. Full bespoke Scheme or Learning delivered.
To deliver a series of staff CPD events increasing the knowledge and understanding of the new PE curriculum written especially for Westway's Primary School.	<ul style="list-style-type: none"> - PE specialist available in school full time to offer advice and support. - Following the week, deliver staff CPD targeted on areas to improve. - Staff given the opportunity to form PE development plans to improve their own practice. 	£0 – Costed above in the employment of PE Specialist.	The delivery of staff CPD has been less formalized this year. Staff from across all Key Stages have had the opportunity to observe the PE Specialist (many have) and staff from all Key Stages have worked with the PE in order to increase knowledge of the bespoke PE curriculum.	<p>The raised profile, the quality of lessons and the importance of PE is truly at the heart of the school.</p> <p>Next academic year already has 3 planned PE training slots in the school CPD plan to continue to raise the standards across the school.</p> <p>Westways also plan to work with Arches SSP to re-deliver some Teaching Assistant Training. This is already planned for the next academic year.</p>

[School Games Mark Gold for second successive year.](#)

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15.48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To audit the current equipment store. Where necessary make changes and purchase new equipment. Place heavy emphasis on EYFS and KS1.	- Audit curriculum and source necessary equipment. - Order all necessary equipment. - Work with EYFS and KS1 staff to discuss what they feel they would need to improve both the quality of PE and the quality of playtimes in terms of equipment and training.	£2000	Increased the quality of PE particularly in EYFS and KS1. Ensured all activities are necessarily equipped.	New EYFS/KS1 equipment now accessible and appropriate for the school. This will continue to be used for years to come. New KS2 equipment also purchased to ensure high quality PE delivery occurs. A further audit will occur next year and training already planned for the next academic year to be led by the PE Specialist.
To provide external coaches to extend the extra-curricular offer.	- PE Specialist to provide extra curricular opportunities every day. - Encourage class teachers to assist with the delivery of extra curricular clubs. - Work with Arches School Sport Partnership to find coaches (KS1 initially) to deliver the additional after school club within the School.	£1250	We have offered least 1 extra-curricular club every day covering all year groups across the year.	The PE Specialist delivers clubs every day both at lunchtime and after school. Some of these clubs are supported by Westways staff. A strong relationship formed with Arches SSP. We have trusted staff assisting with the delivery of clubs. To continue to offer such a wide array of clubs, we will look to continue to work with Arches SSP next year and furthermore seek more support from Westways members of staff.
To develop relationships with local organisations and universities.	- Contact the subject leader of PE and School Sport and Sports Coaching at both Sheffield Hallam University and Sheffield University asking for students who would like to visit Westways. - Contact Sheffield Wednesday and the Sheffield Sharks to see if there are any opportunities to develop links and projects to broaden opportunities for pupils.	£0	We have broadened the range of sporting opportunities available to the pupils. We now have a fantastic working relationship with Sheffield University, Sheffield Hallam University, Sheffield Wednesday Community Foundation, Sheffield Sharks, Sheffield Lacrosse Club and the Arches SSP. Furthermore, we have developed our links with the S10 Family of Schools, Mosborough Primary School and King Edwards School Further.	We have already formed strong relationships with organisations listed. These are now embedded within our school calendar. We will continue to access many of the projects, clubs and events offered next year. Next year look to grow these opportunities and further develop work with the S10 Family of Schools. In particular, look to host an S10 Day of Sport.

School Games Mark Gold for second successive year.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24.76%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maximise opportunities with both the Sheffield Federation for School Sport and the Arches School Sport partnership.	<ul style="list-style-type: none"> - Once again, sign up to be members of the Sheffield Federation of School Sport. Then take part in Football, Cross Country and Athletics Activities. - Once again, sign up for the Gold Package with the Arches School Sport Partnership. Then attend as many Festivals and Competitions available. 	Costed in previous KPI.	<ul style="list-style-type: none"> We have continued to offer extensive opportunities for all children to participate in competitive sport. We have continued to increase the profile of sport within the School. We have continued to increase aspirations and identity of the pupils. 	To s Though we will have to re-sign up to both the Arches SSP offer and the Sheffield Federation for School Sport next year, the culture of Westways being an active and competitive school is now fully in place. recognise the benefits of embracing our SSP and look to build on this relationship next year.
To sustainably provide transport to and from Sporting Competitions across the city.	<ul style="list-style-type: none"> - Source a mini bus and coach provider who will provide transport to the various events the School wish to be part of. - Continue to look for a more sustainable way to provide transport (this could involve Friends of Westways). 	£5050	<ul style="list-style-type: none"> We have continued to offer extensive opportunities for all children to participate in competitive sport. We have continued to increase the profile of sport within the School. We have continued to increase aspirations and identity of the pupils. We have sourced and regularly use an affordable transport provider allowing us to access over 40 events this year. 	<p>The fantastic competitive opportunities provided to our children are now embedded within the school calendar and furthermore, the local community expectations.</p> <p>Though we have found an affordable transport provider for the year who we will continue to use, we as a school are very aware of budgets cuts, fuel price increase and the new Clean Air Zone. Therefore, next year, we will look to utilize tram travel, parent help and more so work with the S10 Schools to utilize local competitions.</p>
To offer extensive competitive opportunities to targeted groups through forming relationships with S10 Schools Partnership and our relationship with Mosborough Primary School.	<ul style="list-style-type: none"> - Meet with all PE leads of S10 Schools to propose dates for S10 Schools events. Westways to offer to host an event this year. - Meet with the PE lead from Mosborough Primary to propose dates for partnership events. Westways and Mosborough to host two events each. Potentially build on the growth in girls football. 	£150	<ul style="list-style-type: none"> We have continued to offer extensive opportunities for all children to participate in competitive sport. We have continued to increase the profile of sport within the School. Though this project will only reach a small number of children, it will target those hardest to reach. 	<p>All targeted events were organized and attended this year only adding to a fantastic competitive offer to our children.</p> <p>Though our partnership with Mosborough Primary School formally end next year, we will look to build on relationships formed to continue to provide additional opportunities.</p> <p>Next year look to grow these opportunities and further develop work with the S10 Family of Schools. In particular, look to host an S10 Day of Sport.</p>

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Footnote:
 The actual spend has accrued to £20,451.91 leaving an underspend of £528.09
 Please note, bus quotes have become inconsistent due to fuel prices and hard to predict. It has been agreed by the Business Manager and Head Teacher that this money will act as a 'buffer' in case of fuel overspend.

Signed off by	
Head Teacher:	<i>C.Hollamby</i>
Date:	<i>06/07/2023</i>
Subject Leader:	<i>D.Millns</i>
Date:	<i>06/07/2023</i>
Governor:	<i>L.Pocock</i>
Date:	<i>06/07/2023</i>